



## Year 7 Literacy and Numeracy Catch up Premium Plan 2018-2019

The literacy and numeracy catch-up premium gives schools additional funding to support Year 7 students who did not achieve the expected standard in reading or maths at the end of key stage 2.

Identification / Aims	Summary of intervention / actions	Monitoring	Intended Impact & Outcomes
To improve all literacy and numeracy skills	Small class sizes for both X and Y band set 'W' classes in both English and Maths lessons.	SLT/Curriculum Leaders	Students develop confidence Students will make minimum expected progress towards end of year target or better
To improve literacy skills	Accelerated Reader licenses	Triple D Team	
Dyslexia screening	To identify which students need to be placed on the TGAW dyslexia pathway	Triple D Team	Students will be supported through Wave 1 classroom support and appropriate Wave 2 intervention support.
Reading overlays following visual stress tests	All identified students conduct an individual stress test to identify any needs and issued with an appropriate overlay. Additional overlays are also stored in the English department.	Triple D Team	Students find reading text and worksheets less taxing.
To improve the reading and comprehension skills of students who are not 'secondary ready' to support literacy across the curriculum  To narrow the gap in achievement in English	Identified students will have a tiered approached intervention depending on need. <b>Wave 1</b> – small classes with learning mentors assisting if necessary <b>Wave 2a</b> – individual students will have a tutor reading buddy 1x a week, reading intervention with a mentor x2 a week (including accelerated reader and TTRS) <b>Wave2b</b> – identified groups of students will complete an intensive 4x20mins for 6 weeks of reading and comprehension in tutor time.	English curriculum Leader/KS3 English Lead	Students demonstrate increased confidence in reading and literacy skills  Students make expected progress or better towards end of year target.  Reading comprehension test scores improve.

To improve reading age	Accelerated Reader licenses	Triple D Team	Students demonstrate increased confidence in reading and literacy skills
To improve reading age	Group reading texts	English staff and Learning mentors	Students make expected progress or better towards end of year target. Reading comprehension test scores improve.
To improve spelling and touch typing skills	Use of TTRS (Touch, Type, Read, Spell) support in tutor time and at home	Learning mentors	Student's confidence and ability in spelling improves.
To improve the numeracy of students who are not 'secondary ready'	Maths specialist learning mentor working in targeted classes with students to support their learning.		Students demonstrate increased confidence in Numeracy, demonstrate resilience and make expected progress or better towards their end of year target.
Dyscalculia screeners	To identify which students need to be placed on the TGAW dyscalculia pathway		Students will be supported through appropriate classroom support and intervention.

<b>Year 7 catch up premium allocation</b>	£18,948			
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