



Tudor Grange Academy Worcester



Year 7 Literacy and Numeracy Catch up Premium Report 2017-2018

The literacy and numeracy catch-up premium gives schools additional funding to support Year 7 students who did not achieve the expected standard in reading or maths at the end of key stage 2.

Planning and Evaluation Outline				
Identification / Aims	Cost (£)	Summary of intervention / actions	Monitoring	Impact & Outcomes
To improve all literacy and numeracy skills		Small class sizes for both X and Y band set 'W' classes in both English and Maths.	SLT/Curriculum Leaders//KS3 curriculum lead	Students developed confidence in literacy and numeracy skills. Students will make minimum expected progress towards end of year target or better
Reading and CATS tests for all Year 7 students	£2312.50	Identification of specific weaknesses or strengths in spelling and academic ability to provide appropriate provision for low ability and SEN students	SLT/ Curriculum Leaders/KS3 curriculum lead	Students were successfully identified and placed on the appropriate programmes of support or pathways.
Dyslexia screeners	£289	To identify which students need to be placed on the TGAW dyslexia pathway	Triple D Team	Students supported through Wave 1 classroom support and appropriate Wave 2 intervention support.
Reading overlays following visual stress tests	£150	All identified students were given individual stress test to identify any needs and issued with an appropriate overlay.	Triple D Team	Students have found reading text and worksheets less taxing.
To improve the reading and comprehension skills of students who are not 'secondary ready' to support literacy across the curriculum	Contribution to Learning mentor salary = £6000	Learning mentors deliver a literacy intervention scheme which is linked to the English curriculum. Identified students have small group or one to one learning mentor support.	English curriculum Leader/KS3 English Lead	Students demonstrated increased confidence in reading and literacy skills. Students made expected progress or better towards end of year target.
To narrow the gap in achievement in English				Reading age test scores have improved. In 2017/18, year 7 english catch up premium students increased their average ranking in reading age tests by

	£300	Accelerated Reader licenses	Triple D Team	2.69 percentiles. 64% of this group were on or above target at the end of year 7 as seen below and 27% were close to target.
	£499	Group reading texts	English staff and Learning mentors	
To improve spelling and touch typing skills	£750	Use of TTRS (Touch, Type, Read, Spell) support in tutor time and at home	Learning mentors	Student's confidence and ability in spelling has improved.
To improve the numeracy of students who are not 'secondary ready'	Contribution to Learning Mentor Salary £6000	Maths specialist learning mentor working in targeted classes with students to support their learning.		Students demonstrated increased confidence in Numeracy and made expected progress or better towards their end of year target.
Dyscalculia screeners	£289	To identify which students need to be placed on the TGAW dyscalculia pathway	Triple D team and Maths teachers.	

Year 7 catch up premium allocation	£19,039			
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ASSESSMENT OF IMPACT 2017-18

	English Catch-Up	English ALL	Maths Catch-Up	Maths ALL
Number of students	59	209	39	209
% On or above target at end of 2017-18	64%	57%	8%	34%
% Close to target at end of 2017-18	27%	22%	13%	22%
Attitude to learning positive % end of 2017-19	92%	97%	74%	90%