

1. High Quality Teaching

SIP Priority 1: Teachers will adapt teaching and learning to ensure boys and our most disadvantaged students make progress in their subjects.

This will be achieved through specific focus on our Quality First Teaching framework:

- Responsive teaching: establishing a culture of regular marking, planned assessment and precise feedback.
 - All teachers will demonstrate fidelity to the expectations of the academy policy.
 - Low stakes assessments that are well planned and provide opportunities to check students learning.
 - Teacher feedback that is precise and promotes progress or independent learning.
- Improving outcomes for all learners by ensuring that students read confidently, frequently and fluently.
 - Planned opportunities for students to access rich and diverse texts, allowing opportunities for students to read and achieve fluency.
 - Students reading more frequently.
 - Interventions for students whose reading ages are below secondary age are well attended, tracked, and measured for impact.



Pupil Premium Strategy One Page Overview of Our Tiered Approach, 2023 - 2024

“Good teaching is the most important lever schools have to improve outcomes for disadvantaged pupils” EEF

EEF Toolkit indicates that “reading comprehension” strategies can generate +6 months.

The link between absence and achievement for disadvantaged students is clearly established (DFE Research 2016)

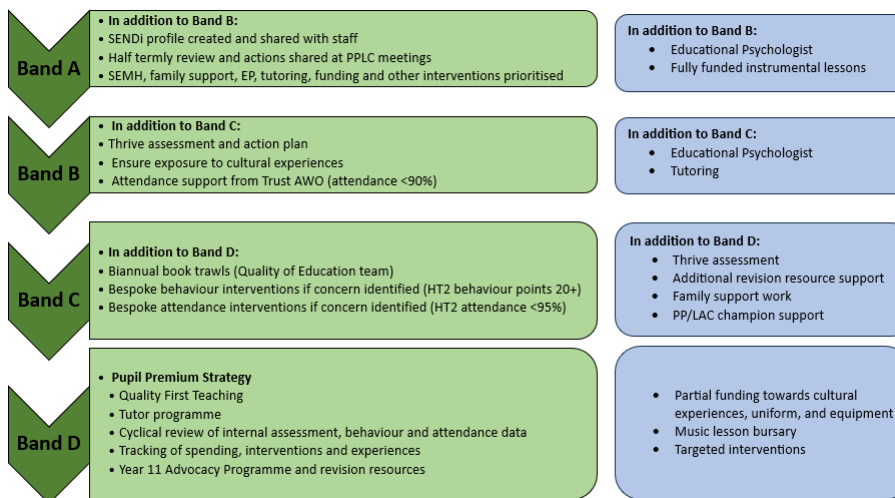


EEF toolkit indicates that “small group tuition” can generate +4 months.

EEF toolkit indicates that “social and emotional learning” can generate +4

Increasing parental engagement in schools had an average two to three months

NTP Evidence indicates that one to one tuition can be effective, delivering approximately +5 months progress on average.



2. Targeted Academic Support

Structured and targeted interventions that focus on small group and one-to-one support.

- SENDi team interventions, including:
 - THRIVE
 - TATE
 - Targeted reading interventions
 - In class support
- NTP funding and Academic Mentor
- Diagnostic reading assessments
- Year 11 Advocacy Programme to support students with GCSE examination preparation
- PP Book Reviews



All based on the PP Vulnerability Tracker and the Core offer for each band. These are tracked and impact measured on Bromcom.

3. Wider Strategies

Behaviour Curriculum

- Behaviour Curriculum
- PP Champion and SLT complete cyclical reviews of attendance and behaviour
- PPLC meetings and review of impact
- Ensuring exposure to cultural experiences:
 - Trips and visits
 - DofE, CCF
 - Extra-curricular provision
 - Music lesson tuition
 - Tracked through WISER
- Small group SEMH interventions:
 - SEMH specific
 - School counsellor
 - THRIVE and TATE
- Education Psychologist
- LAC Champion
- Support with uniform costs



Other Key Documentation:

TGAW SIP
TGAW PPLC Committee Structure
Pupil Premium Strategy Statement

