



Tudor Grange
Worcester

Skills Action Service *SAS Tudor Change*



SAS

Learning Journey

Implementing change on a local, national or international stage.

Classroom Learning

Learning Stop 1

What have you learnt from your research?

Learning Stop 2

How effective was your evaluation?

Home Learning

Home Learning Stop One:

Bring in a picture of someone you find inspirational. Be prepared to explain why you chose them.

Home Learning Stop Two:

Have a look in a local or national newspaper (or online). Find a 'good news' story of someone trying to make change. Be prepared to explain what they have done. What can we learn from them?

Service

Citizenship Action Project



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Key Language

Word	Definition	In context
primary research	New research that you have found yourself.	An example of primary research is a survey.
secondary research	Published research that someone else has completed.	A book written by someone else is an example of secondary research .
qualitative data	Deals with descriptions and cannot be counted.	Qualitative data involves gathering people's view and opinions.
quantitative data	Deals with information that can be counted or measured.	Quantitative data is often considered 'hard evidence'.
collaborating	Working together towards an outcome.	Your teams will need to collaborate to complete your project.
closed questions	These are questions with short answers, such as yes, no or a number.	An example of a close question is 'how old are you?'
open questions	These are questions that ask people to express a view or give a longer answer.	An example of an open question is 'how do you feel about Worcester's public transport?'
petition	A formal written request, typically one signed by many people, asking an authority to do something.	If a petition gets 10,000 signatures, it will get a response from the Government.
campaign	A series of actions or events that are meant to achieve a particular result.	The local charity organised a fundraising campaign to support underprivileged children in the community.