Tudor Grange Academy Worcester

Pupil Premium Strategy
One Page Overview of Our Tiered Approach, 2023 - 2024

1. High Quality Teaching

SIP Priority 3: Disadvantaged boys do not make progress in line with their peers.

This will be achieved through specific focus on our Quality First Teaching framework:

- Responsive teaching: establishing a culture of regular marking, planned assessment and precise feedback.
  - All teachers will demonstrate fidelity to the expectations of the academy policy.
  - Low stakes assessments that are well planned and provide opportunities to check students learning.
  - Teacher feedback that is precise and promotes progress or independent learning.

- Improving outcomes for all leaners by ensuring that students read confidently, frequently and fluently.
  - Planned opportunities for students to access rich and diverse texts, allowing opportunities for students to read and achieve fluency.
  - Students reading more frequently.
  - Interventions for students whose reading ages are below secondary age are well attended, tracked, and measured for impact.

"Good teaching is the most important lever schools have to improve outcomes for disadvantaged pupils" EEF

The link between absence and achievement for disadvantaged students is clearly established (DFE Research 2016)

Increasing parental engagement in schools had an average two to three months

EEF Toolkit indicates that "reading comprehension" strategies can generate +6 months.
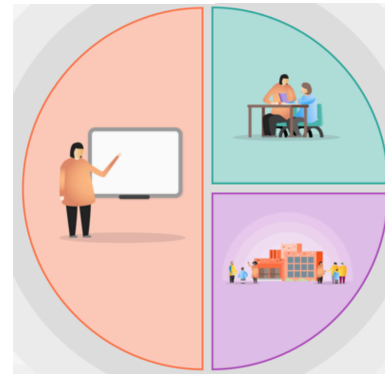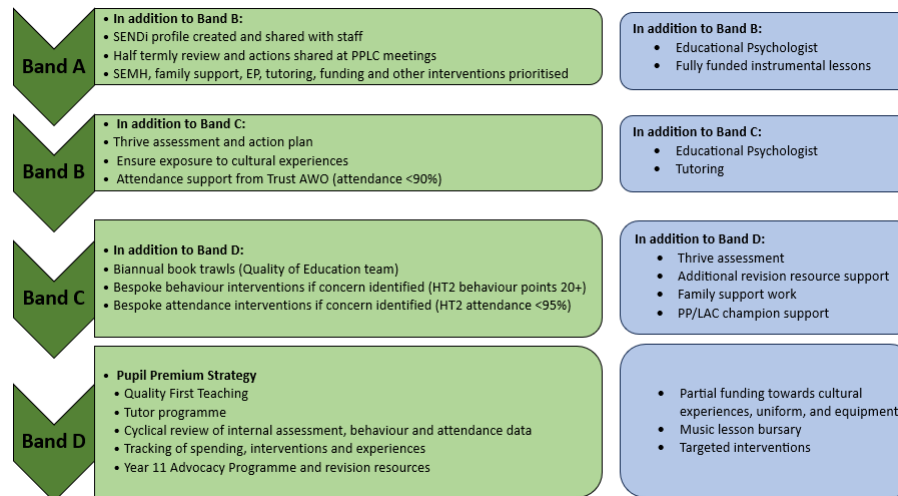
EEF toolkit indicates that "small group tuition" can generate +4 months.

EEF toolkit indicates that "social and emotional learning" can generate +4

NTP Evidence indicates that one to one tuition can be effective, delivering approximately +5 months progress on average.

Band A
- In addition to Band B:
- SENDi profile created and shared with staff
- Half termly review and actions shared at PPLC meetings
- SEMH, family support, EP, tutoring, funding and other interventions prioritised

In addition to Band B:
- Educational Psychologist
- Fully funded instrumental lessons

Band B
- In addition to Band C:
- Thrive assessment and action plan
- Ensure exposure to cultural experiences
- Attendance support from Trust AWO (attendance <90%)

In addition to Band C:
- Educational Psychologist
- Tutoring

Band C
- In addition to Band D:
- Biannual book trawls (Quality of Education team)
- Bespoke behaviour interventions if concern identified (HT2 behaviour points 20+)
- Bespoke attendance interventions if concern identified (HT2 attendance <95%)

In addition to Band D:
- Thrive assessment
- Additional revision resource support
- Family support work
- PP/LAC champion support

Band D
- Pupil Premium Strategy
- Quality First Teaching
- Tutor programme
- Cyclical review of internal assessment, behaviour and attendance data
- Tracking of spending, interventions and experiences
- Year 11 Advocacy Programme and revision resources

- Partial funding towards cultural experiences, uniform, and equipment
- Music lesson bursary
- Targeted interventions

2. Targeted Academic Support

Structured and targeted interventions that focus on small group and one-to-one support.

- SENDi team interventions, including:
  - THRIVE
  - TATE
  - Targeted reading interventions
  - In class support
- NTP funding and Academic Mentor
- Diagnostic reading assessments
- Year 11 Advocacy Programme to support students with GCSE examination preparation
- PP Book Reviews

All based on the PP Vulnerability Tracker and the Core offer for each band. These are tracked and impact measured on Bromcom.

3. Wider Strategies

- Behaviour Curriculum
- PP Champion and SLT complete cyclical reviews of attendance and behaviour
- PPLC meetings and review of impact
- Ensuring exposure to cultural experiences:
  - Trips and visits
  - DofE, CCF
  - Extra-curricular provision
  - Music lesson tuition
  - Tracked through WISER
- Small group SEMH interventions:
  - SEMH specific
  - School counsellor
  - THRIVE and TATE
- Education Psychologist
- LAC Champion
- Support with uniform costs

Other Key Documentation:
TGAW SIP
TGAW PPLC Committee Structure
Pupil Premium Strategy Statement

Education Endowment Foundation